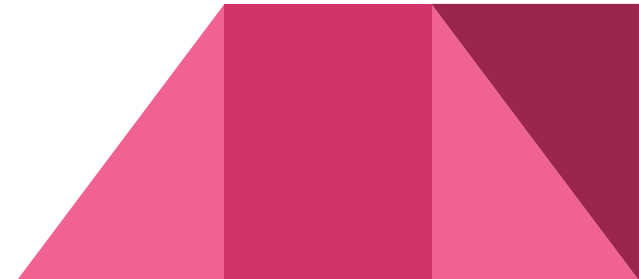


English Learners in the Colchester School District



My Goals for the Presentation

- Overview of English Learners Programs
- Supports offered in Colchester



Who are our English Learners

Immigrants

Refugees

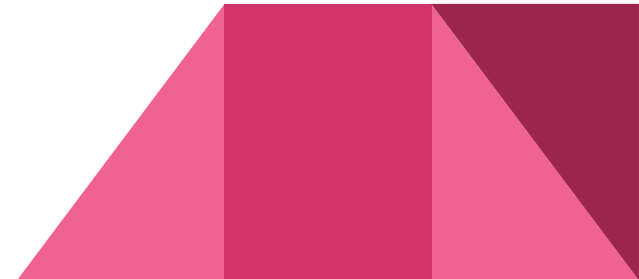
SLIFE (limited or interrupted education)

Migrant Farm Workers

Temporary Work Visa

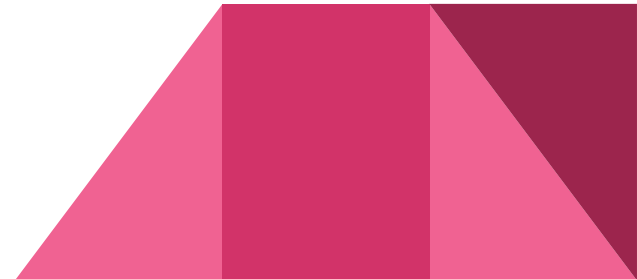
Exchange Students

Temporary Education Visa



Factors to Consider when an English Learner arrives in U.S.:

- Formal Education (cultural view)
- Literacy
- Interrupted schooling
- Refugee Camp
- Culture Shock, Isolation and Assimilation
- Trauma
- Family English Proficiency
- Family Structures



Did You Know...

Our students speak 21 Different First Languages!

Somali

Malayalam

Creole

Bosnian

French

Russian

Vietnamese

Chinese

Japanese



Polish

Korean

Nepali

Turkish

Albanian

Arabic

Bengali

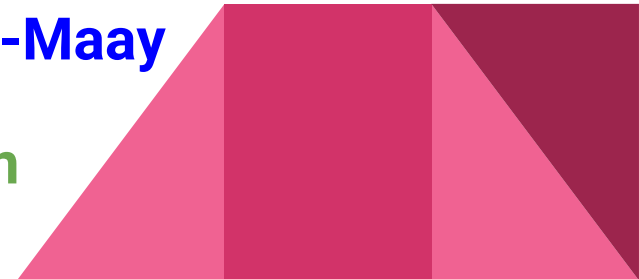
Spanish

Maay-Maay

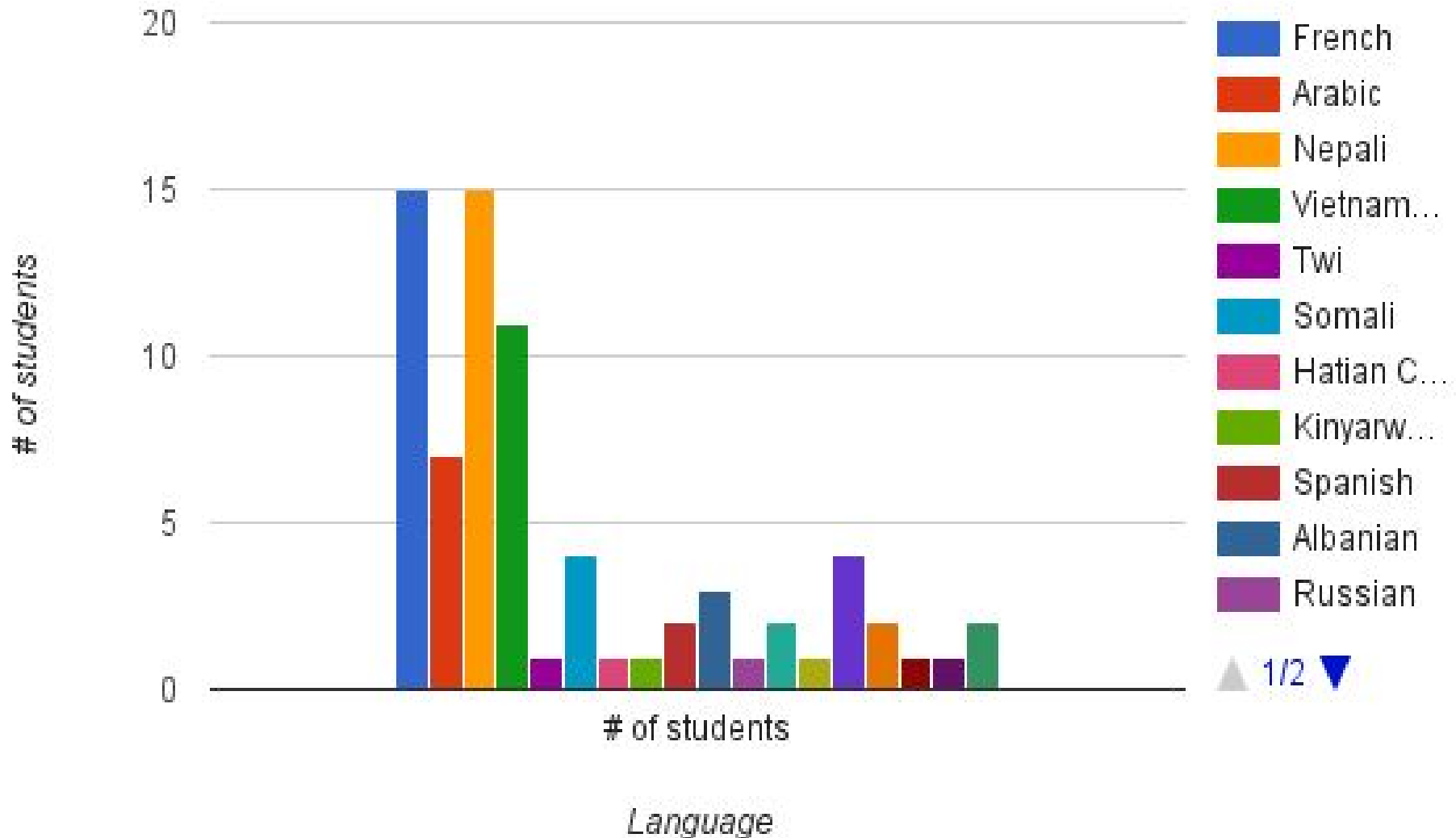
Hindi

Twi

Italian



Language Distribution in the CSD



English Learner Population in Colchester

UMS - 10 Students

PPS - 12 Students

MBS - 24 Students

CMS - 7 Students

CHS - 18 Students

**70 ELs or 3.5% of
the CSD student
population**

Facts about English Learners

- 1 out of 4 K-12 students in the USA speaks a language other than English
- Colchester School District averages 60-70 ELs per school year
- It takes 5-7 years to acquire academic English
- Fastest growing population 60% compared to 7% general
- There are English Language Development Standards
- Vermont is a part of the WIDA consortium
 - World-class Instruction Design and Assessment

Did You Know...

- There are **Legal Requirements** to ensure that ELLs have access to the curriculum.
- The **Civil Rights Act** of 1964 stated that all students have a right to meaningful and effective instruction.
- The **Bilingual Education Act** of 1968 was one of the first federal acts to recognize the needs of English Language Learners.
- The 1974 class action lawsuit -- **Lau vs. Nichols** -- helped establish special programs such as ESL, ELL tutoring and bilingual instruction.
- The U.S. Supreme Court's 1982 **Plyler v. Doe** decision declared that all children regardless of their immigrant status were guaranteed equal access to a free public education.
- The **Civil Rights Restoration Act** of 1988 clarified prior laws to ensure discrimination was prohibited throughout an entire institution, if any part of it received federal assistance -- or funding would be withdrawn.

Language Acquisition

In 1-3 years English Learners develop:

B *basic*
I *interpersonal*
C *communication*
S *skills*

In 3-10 years English Learners develop:

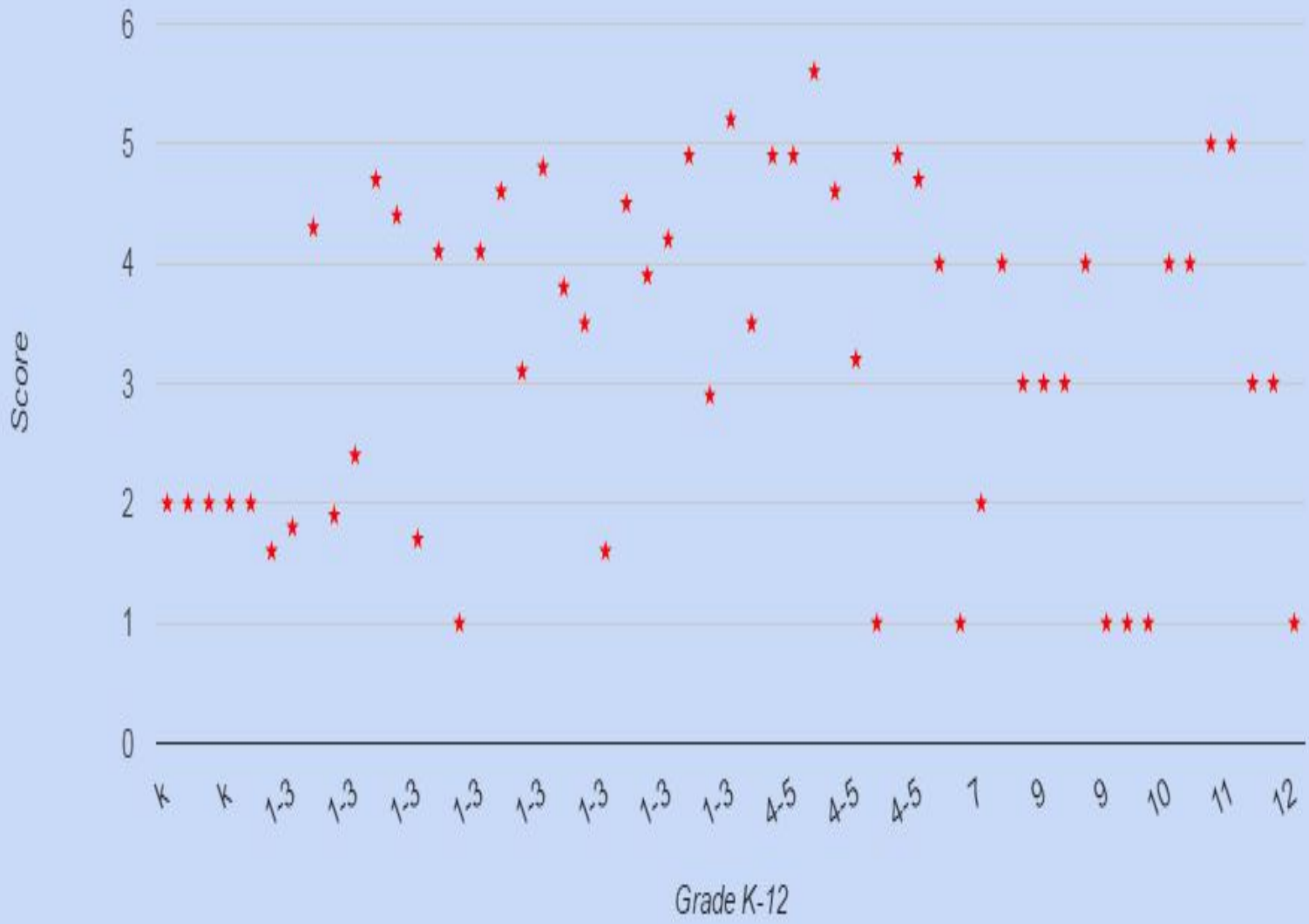
C *cognitive*
A *academic*
L *language*
P *proficiency*

WIDA Levels



6 Reaching	Knows and uses social and academic language at the highest level measured by this test
5 Bridging	Knows and uses social and academic language working with grade level materials
4 Expanding	Knows and uses social English and some technical academic language
3 Developing	Knows and uses social English and some specific academic language with visual support
2 Beginning	Knows and uses some social English and general academic language with visual support
1 Entering	Knows and uses minimal social language and minimal academic language with visual support

ELL Assessments K-12



Current Supports

Ideal Supports

2.0 EL Teachers District Wide

4.0 EL Teachers District Wide

Assigned based on need

Assigned by Building

Direct Instruction English Proficiency
Some consultation with teachers
Some family supports

Direct Instruction English Proficiency
Consultation with teachers on general ed class supports
Family outreach, home/school supports

Limited ability to work with school leadership on cultural competence

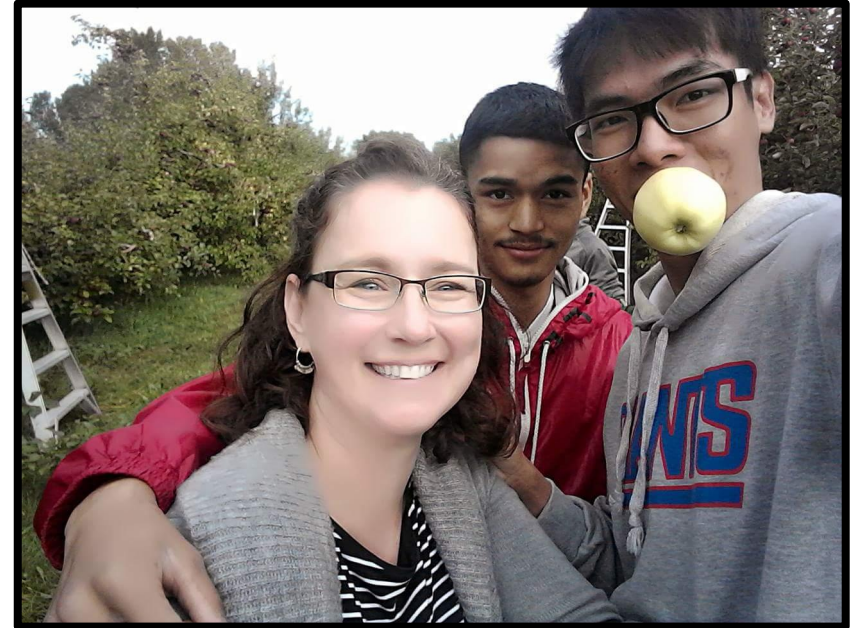
Work with leadership around culture competence and equity issues

Reactive with gaps at times

Proactive with system capacity building

Additional Supports in Colchester

- Translation
- Teacher Workshops
- Summer Camp
- Course Online
- After School Tutoring
- Homework Club
- Family Fun Night
- Professional Development



Dorcas Lohese, CHS Junior



- My story
- Moving to Colchester
- Education and more
- Why CSD is so great
- Why invest



Questions or Comments